

Curriculum Framework

ENG 36M: Reading Readiness: 3 Years (Part One)

Week 1: Auditory Discrimination:

(M) Xylophone; (T) Animal Soundtrack; (W) Sounds from the environment (fan); (Th) Pair of cans (rice & beans)

Visual Discrimination:

(M) Visual sequencing; (T) Memory game; (W) Patterns with blocks; (Th) String beads

Small Motor Skills:

(M) Trace circles; (T) Trace circles; (W) Trace names; (Th) Trace names

Story Telling:

(M) The Desert is Theirs; (T) Kids' Choice; (W) Kids' choice; (Th) Kids' choice

Language Development:

(M-Th) Dictate stories

Phonetic Sounds:

(M-Th) Review consonant and vowel sounds

Oral Directions:

(M) Simon Says; (T) 3 commands; (W) Simon Says; (Th) 3 commands

Letter Recognition:

(M-Th) Uppercase A & B (trace, foam letters, sandpaper letters, rubber stamp letters)

Sight Words:

(M-Th) Student's name and Sight word box (alphabetize by initial letter)

Week 2: Auditory Discrimination:

(M) Xylophone; (T) Chase the bell; (W) Sounds from the environment (animals); (Th) Pair of cans (granola & puffed cereal)

Visual Discrimination:

(M) Visual sequencing; (T) Memory game; (W) Patterns with blocks; (Th) String beads

Small Motor Skills:

(M) Trace circles; (T) Trace circles; (W) Trace names; (Th) Trace names

Cognitive Stories:

(M) The Gray Lady and the Strawberry Snatcher; (T) Kids' choice; (W) The Kids' choice; (Th) Kids' Choice

Language Development:

(M-Th) Dictate stories

Phonetic Sounds:

(M-Th) Introduce C-V-C words (consonant-vowel-consonant) with short "a"

Oral Directions:

(M) Simon Says; (T) 3 commands; (W) Simon Says; (Th) 3 commands

Letter Recognition:

(M-Th) Uppercase C & D (trace, foam letters, sandpaper letters, rubber stamp letters)

Sight Words:

(M-Th) Student's name and Sight word box (alphabetize by initial letter)